



*...Shaping Future Learning*

***...at St. Bartholomew's CE Primary School, Wootton Bassett***

St. Bartholomew's is a larger than average primary school. Pupils attending the school come from a variety of socio-economic backgrounds although nearly all are from White British heritage. The number of pupils with learning difficulties and/or disabilities is above the national average.

**The Impact of Dimensions on our School**

The Dimensions Curriculum has given us a great hook to hang the learning on. The teachers have been so inspired and this in turn has inspired the children. Planning for the children's learning in this way is so exciting and purposeful. We can be sure we are covering all of the relevant skills without being constrained by a scheme of work. This curriculum really allows teachers to be passionate about the learning going on in their classrooms and bring something of themselves to the children. The flexibility of Dimensions means that we have been able to make it personal to our school and yet we know we are still covering all of the essential knowledge and skills.

Children talk so enthusiastically about their learning now. The introduction of the class learning journeys has been one of the biggest successes. They show so much creativity and the children really enjoy looking back and reflecting on their learning over the year. Parents have also commented on how nice they are to look at parent consultation evenings. They capture so much learning that could never be recorded in a book!

**Pupil Comments**

"I like the curriculum this way because you can learn about all different things at the same time."

"I think this is a very good style of learning – these are some of the 'funnest' times of my life! You are really excited about what's going to happen next."

"I like it because you can be creative and imaginative."

### **Staff Comments**

"It has brought learning to life and given it a real purpose."

"Children are taking a lot more care over the presentation in their books and really appreciate having the more immediate feedback."

"We get so 'in' to the topic now!"

"Children have been very engaged in their writing because they want to write now."

### **Parent Comments**

"My daughter's enthusiasm for school has increased significantly (and it was high before!). She has talked endlessly about the marine conservation topic and more recently about the Anglo-Saxon themed work and has been incredibly engaged and excited."

"Fantastic! The children seem to be really enthusiastic about their topics - my child certainly is."

"The Saxon themed learning has been very impressive. How engaging and inspiring the whole topic has been. The effort the teachers have put in to making it a very fresh and real experience is clear from the interest it has brought out in my son."



Our Year 3/4 classes were learning about the Saxons. The topic started with a letter from Thane Odin Ceneric, a Saxon who was claiming that the hill on our field was the ancient burial ground of his ancestors. The rest of the term was spent finding out all about the Saxons and our local area to see if it could be true. We had an archaeological dig where we discovered some ancient Saxon artefacts (and some not so ancient rubbish!)

The topic culminated in Thane Odin Ceneric visiting the school for a traditional Saxon Trial. The children made jewellery and purses to barter with at the Saxon Market, brought a Saxon lunch and came dressed in Saxon clothes for the day.



The whole of KS2 took part in 'The Spirit of Christmas' theme. We looked at how Christmas was celebrated in Victorian times. We held a Victorian School Day and a Victorian Carol Service in the Church. For both events, the children (and some parents!) came in Victorian costume.